

## Flanderwell Y2 Cracking Reading Comprehension Progression

## Cracking Comprehension Teaching Sequence

- Cracking comprehension- reading day. Focus on fluency and using story voice. Use choral reading and echo reading techniques. Children to read to themselves, read to a partner, chorally read as a class. Choose parts of the text to echo read to model story voice.
- 2. Cracking comprehension-vocabulary check. Direct teaching of vocabulary and then complete activities to practise the vocabulary. (See separate document for activity ideas).
- **3**. Cracking- review the vocabulary from the previous day and then model answering a couple of questions. Children to then answer the questions independently.
- **4**. Cracking- Children to mark work with the teacher. Teacher to model marking the answers. Children to tick the answers (in purple) and edit the incorrect answers with the correct answer (in purple). Teachers to then tick in green.
- 5. Cracking- Children to complete their independent text from Cracking. (Use this as an assessment).

Content l	Domain Reference					
1a	Draw on knowledge of vocabulary to understand texts.					
1b	Identify/ explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information					
1c	Identify and explain the sequence of events in texts.					
1d	Make inferences from the tex					
1e	Predict what might happen on the basis of what has been said so far					



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Year 2									
Unit	Text	Fiction/ Non- fiction	1a	1b	1c	1d	1e		
1	Timid Tim and the Cuggy Thief	Fiction	✓	✓		~			
	Dogger	Fiction	$\checkmark$	~		~			
2	George and the Dragon	Fiction	✓	✓	✓	~			
	There's No Such Thing as a Dragon	Fiction	✓	✓	✓	✓			
3	Something Else	Fiction		~		~	~		
	Dilley's Sports Day	Fiction		~		~	✓		
4	Sophie's Snail	Fiction	$\checkmark$	×		~	✓		
	Willie Whiskers	Fiction	$\checkmark$	✓		~	✓		
5	Big Cat, Little Cat	Non-fiction	✓	✓		~			
	Dolphins	Non-fiction	✓	✓		✓			



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6	What Was London Like Before the Fire?	Non-fiction	~	✓	$\checkmark$	$\checkmark$	
	What Was London Like After the Fire?	Non-fiction	~	✓	$\checkmark$	✓	
7	Making Bread	Non-fiction	~	~	$\checkmark$		~
	Planting Bulbs	Non-fiction	√	~	$\checkmark$		~
8	What the Ladybird Heard	Poetry	√	~	$\checkmark$	$\checkmark$	
	Like An Animal	Poetry	~	~	$\checkmark$	$\checkmark$	
9	Little Miss Muffet	Poetry		~	$\checkmark$		~
	Twinkl, Twinkl, Little Star	Poetry		~	$\checkmark$	√	