**Flanderwell Primary School**

**Request for access to ‘Critical Worker’ childcare provision during the COVID-19 school closure**

As outlined by the government, (see overleaf), following the COVID-19 school closure, the school will remain open for the children of ‘Critical Workers’ so that they can continue to provide essential services.

In order for pupils to access this provision, at least one parent / carer within the household must be a ‘Critical Worker’ who will be working, away from home, during the time that their child(ren) will be in school and during that time no other parent will be at home.
This provision will be available as needed between 8.50am and 3pm Monday to Friday for as long as it is viable to provide it, or until government advice is changed.

***Note:*** *The guidance is clear that children should be at home if it is at all possible.*

If you wish to use this provision, please complete the following information to support your request for ‘Critical Worker’ childcare within the school during the COVID-19 school closure.

|  |
| --- |
| **Critical Worker Parent / Carer Details:** |
| **Parent / carer name:** |  |
| **Job title:** |  |
| **Nature of** **work:**  |  |
| **Employer name and address:** |  |
| **Employer phone number:**  |  | **Line manager’s name:** |  |
|  |
| **Name(s) of Child(ren)** | **Date of Birth** | **Year Group** | **Address:** |
| **Child 1:** |  |  |  |  |
| **Child 2:** |  |  |  |  |
| **Child 3:** |  |  |  |  |
|  |
| **Emergency contact phone number:** | **Name & Relationship to child:** |
| 1: |  |
| 2: |  |

**Name of parent / carer signing**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Signature of parent / carer:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Summary of Government Guidance**
*If it is at all possible for children to be at home, then they should be.*

1. If a child needs specialist support, is vulnerable or has a parent who is a critical worker, then educational provision will be available for them.
2. Parents should not rely for childcare upon those who are advised to be in the stringent social distancing category such as grandparents, friends, or family members with underlying conditions.
3. Parents should also do everything they can to ensure children are not mixing socially in a way which can continue to spread the virus. They should observe the same social distancing principles as adults.
4. Residential special schools, boarding schools and special settings continue to care for children wherever possible.

If your work is critical to the COVID-19 response, or you work in one of the critical sectors listed below, and you cannot keep your child safe at home then your children will be prioritised for education provision:
**Health and social care**Includes but is not limited to doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK’s health and social care sector; those working as part of the health and social care supply chain, including producers and distributers of medicines and medical and personal protective equipment.
**Education and childcare**Includes nursery and teaching staff, social workers and those specialist education professionals who must remain active during the COVID-19 response to deliver this approach.
**Key public services**Includes those essential to the running of the justice system, religious staff, charities and workers delivering key frontline services, those responsible for the management of the deceased, and journalists and broadcasters who are providing public service broadcasting.
**Local and national government**Only includes those administrative occupations essential to the effective delivery of the COVID-19 response or delivering essential public services such as the payment of benefits, including in government agencies and arms’ length bodies.
**Food and other necessary goods**Includes those involved in food production, processing, distribution, sale and delivery as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines).
**Public safety and national security**Includes police and support staff, Ministry of Defence civilians, contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 pandemic), fire and rescue service employees (including support staff), National Crime Agency staff, those maintaining border security, prison and probation staff and other national security roles, including those overseas.
**Transport**Includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass.
**Utilities, communication and financial services**Includes staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure), the oil, gas, electricity and water sectors (including sewerage), information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response, as well as key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services), postal services and delivery, payments providers and waste disposal sectors.

**Full details of the Government’s guidance can be found here:**
<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>