

FLANDERWELL PRIMARY

HEALTH & SAFETY POLICY

Reviewed September 2017

The Diocese of Sheffield Academies Trust is committed to the view that each child is unique and infinite value to God.

Introduction

Statement of Intent

Health and safety is an important consideration for our school. We will take all reasonable steps to provide a safe and caring environment for children, staff and our visitors. All personal data/information maintained in this respect will be held in the strictest confidence in line with relevant legislation.

Responsibilities

The Local Governing Body shares with the Academy Trust overall responsibility for health and safety. For its part the governing body will:

- Ensure health and safety has a high profile
- Ensure adequate resources for health and safety are available
- Consult staff and provide training opportunities
- Monitor and review health and safety

The Headteacher or Principal will:

- Develop a health and safety culture throughout the school
- Take day to day operational decisions
- Ensure staff are aware of their responsibilities
- Update governors
- Draw up health and safety procedures
- Monitor effectiveness of procedures

All staff will:

- Support the implementation of health and safety arrangements
- Take reasonable care of themselves and others
- Ensure as far as is reasonably practicable that their classroom or work area is safe
- Report shortcomings to the school office so they can be recorded in the Site Maintenance Record Book.

General Health and Safety Arrangements

The arrangements for health and safety have been drawn up following assessment of risk in accordance with the Management of Health and Safety Regulations 1999.

Smoking is not permitted anywhere on the school site.

When contractors are on site they are required to follow school safety procedure. The Site Manager, Business Manager or Receptionist will liaise with contractors as appropriate.

A yearly check will be carried out by a Governor, the Premises Officer and the Health and Safety representative to monitor the upkeep of buildings and grounds.

The governors agree to arrange appropriate training for staff in relation to health and safety.

All new staff and visiting staff, as part of their induction programme, will be advised on safety procedures and associated contingency plans.

Monitoring and Review of Health and Safety Arrangements

The yearly check will be used to prioritise need and to inform planning.

The Site Maintenance Record Book will be used to ensure immediate action is carried out when necessary.

All staff will carry out monitoring on a day to day basis.

The Premises Officer will monitor academy grounds and premises daily.

Monitoring by governors will be via the Resources Committee and the Headteacher/Principal's Report.

The policy will be reviewed annually.

Equipment

Any equipment in the academy should be used safely and for its intended purpose only.

Equipment identified as defective should be taken out of use immediately and labelled accordingly. Administration staff should be informed immediately in order that arrangements for repairs or replacement can be made swiftly.

No second-hand equipment may be introduced to the school premises without the agreement of the Executive Headteacher/Head of School.

Electrical equipment will be tested regularly, and at least annually. Plugs and leads will be visually checked regularly.

Any electrical equipment used outside must be attached to the electricity supply through an RCD, and any lead should be covered by mats to allow safe passage over the wire.

Electrical sockets should be switched off before a plug is removed.

Fire-fighting equipment and alarm systems are maintained via annual contract.

PE equipment is maintained via an annual contract.

Hazardous substances, such as glazes, cleaning materials, etc., are kept locked in appropriate storage areas.

Curriculum - Use of Resources

We follow the Academy Trust guidelines with regard to science, ICT, technology, art and PE. A copy of each is kept in the school office and also with the subject leader who is responsible for disseminating the information to the staff and pupils.

In addition the following have higher risk aspects:

- Science
- Art
- Design and Technology

Specific care should be taken to seek advice if any staff member is unsure as to the safe nature of activities in these subjects. Where no formal advice or guidance can be found, a risk assessment needs to be undertaken prior to the lesson.

a. PE

b. Clothing

All children will change into suitable clothing for the activity in which they will participate – details of clothing are listed in the school prospectus.

Teachers should, where possible, change into appropriate clothing for outdoor games. This sets a good example to children and allows a greater degree of manoeuvrability for demonstrating skills, or accessibility to a child should an accident occur.

c. Jewellery

The wearing of jewellery and nail varnish is not permitted. If ears are pierced, studs only may be worn but must be removed for P.E. A watch may be worn if it is named and not of any great value.

It is advisable to collect all such items prior to the lesson and to store them securely.

d. Lifting and Moving

Each child should be taught how to lift and move equipment safely. Techniques should be reviewed and if necessary updated at least each year; especial care must be taken with induction for new classes.

Children should be stationed at the corners of each piece of equipment in use.

A leader of the group is authorised by the teacher to say when the lift should start.

1. School Building Access

In order to improve safety for everyone in the school, measures have been taken to restrict access into the school building. The gates are locked at 9.15 and after this time visitors or late arrivals should enter via the main entrance. All visitors must report to the school office and sign the visitor's book, at which point they will be issued with a visitor's badge. All visitors must sign out when leaving the school site/building.

Any adults on site who do not work in the school and who are not wearing a visitor's badge must be reported to the school office.

The main entrance is locked, allowing access on request from the school office, via an intercom.

2. Vehicles

Parents are requested not to bring their cars onto the academy site.

Parents collecting children who are injured or unwell should use the designated car park. Staff cars should be parked in the marked bays. Other areas should remain clear. Delivery vehicles are expected to request access to the car park via the driveway intercom.

Wherever possible, deliveries should be made once the children are safely in the building. Other trade vehicles should park safely and not block doorways, disabled parking or delivery areas.

3. Lone Working

All staff should avoid lone working wherever possible by arranging for a colleague to be on site as well.

Where lone working is unavoidable, staff should ensure that all outside doors are locked and curtains / blinds are closed when it is dark outside.

Fire doors must be unlocked when staff are working on the premises, e.g. out of school hours.

Anyone lone working on a regular basis should be equipped with a personal mobile phone.

When two or more people work late they should try to leave the building together.

Cars should be parked as close to the access doors as possible.

Where possible staff should let someone know if they will not be home at their usual time and what time they can be expected.

See Lone Worker Policy for further detail

Key Holder Safety during Call Outs

Key holders on call out should be mindful of their own safety.

If the police have left the premises, a key holder can contact the police and request that they return before the key holder re-enters the building.

Key holders should lock themselves in.

Before leaving, the key holder should ensure that the school is secure and the alarm re-set. If any member of staff is on site and is concerned about people on or about the site, they should telephone the police on 101, or on 999 if concerned about their own or the school's wellbeing.

4. Fire Safety

The academy will provide a safe and healthy working environment with respect to fire safety.

5. Evacuation Procedures

Evacuation procedures, are practised termly and reviewed annually or more regularly if appropriate. Evacuation routes and meeting points are detailed on the school site plan.

6. Supervision of children

Office Hours:

The school office is open during school hours.

Duties

School opens at 8.45 for children and parents. The Learning Mentor and Head of School are present on the playgrounds from 8.45a.m.

All staff (teaching and non-teaching) should be in their classrooms to receive the children as they come in first thing in the morning, from morning break and after lunch.

At 3.15p.m the class teachers supervise the children leaving the school.

All members of staff are responsible for making sure that their classroom is clear of children at the end of the day.

Break times: a rota for duties is made for each key stage and this is displayed in the staffroom. Both teachers and teaching assistants carry out playground duties.

Lunch-time Supervision

The Supervisory Assistants are responsible for the organisation and management of lunch times.

The Headteacher and Learning Mentor also provide support at lunchtime.

All staff have a collective responsibility at all times, and should speak to children and support the supervisory staff whenever the need arises.

Any children working in classrooms or activity areas must be supervised by a class teacher.

First Aid

1. Health and Accidents to Children or Staff

School staff are expected to take reasonable action as responsible adults, to deal with injuries, etc., that children sustain until the child can, if necessary, receive professional medical treatment.

The school ensures that all teaching and non-teaching staff are first-aid trained. The most recent first aid training took place September 2017. Two members of staff have undertaken a two day paediatric first-aid training – Mrs T Otter and Mrs K Horton.

First aid and medical treatment is available in reception and in the Foundation Stage.

Disposable gloves should always be used when dealing with blood and then be placed in the medical bin provided for that purpose.

First aid boxes for school journeys are stored in the reception and classrooms as well as other items required to be on hand during a journey. These are checked and replenished by office staff.

Supervisory Assistants have the responsibility for dealing with minor accidents at lunchtime.

If a child receives a bump to the head that causes concern, parents will be contacted and given the option of coming to the school to check the child themselves or leaving the child to recover and return to class.

A note should be made in the Accident Book, which is kept in reception of all actions taken. Serious accidents will also require an accident form to be completed and may require statements from all staff involved. Serious accidents will be reported to the Trust. Any child who goes home should be recorded as having done so, and the class teacher must be informed of this.

Accidents to staff must also be reported and a record kept in the Accident Book, which is kept in the school office. Serious accidents will be reported to the Trust.

2. Medication Policy

If a child requires prescribed medicines whilst in the academy, the parent must complete an Administration of Medicines/Treatment (Form of Consent), which is available from the school office. Once completed these forms should be kept in the school office.

All medication should be stored safely either in the fridge or in the medicine box in reception.

All medication, except inhalers, must be recorded when taken on the appropriate '*Administration of Medicines/Treatment*' Form, which is kept in the school office.

It is the responsibility of the administration staff and class teachers to ensure that children have access to inhalers/medicines on any off-site visits

3. Allergies

Information about children who suffer from an allergy will be published in the staff room. All staff will be informed of the identity of those individuals involved. Class teachers are issued with lists informing them of any medical issues concerning children. A care plan will be written for children with severe allergies. Copies of care plans will be kept in the school office, classroom and Headteachers' office. The school has identified those able to administer adrenaline via an Epi Pen when necessary.

4. Contagious Diseases

Outbreaks of notifiable diseases will be published to parents and staff immediately, to ensure in particular that pregnant women informed. If in doubt we will take advice from the academy trust and LA.

5. Head lice

Incidents of head lice are reported to parents of children in the class in which an outbreak has occurred.

Staff Health and Welfare

1. Stress

Any member of staff who feels they may be suffering from stress should discuss their concerns with the Executive Headteacher/Head of School, senior staff or the school's Health and Safety representative as soon as possible. The Headteacher/Head of School will discuss the matter with the person concerned within 24 hours of the issue being raised, where physically possible.

2. Safety

All staff have a responsibility to be mindful of their own safety when putting up displays and moving equipment or furniture.

Staff should not climb on chairs or tables. Stepladders and safety stools are available for use and are stored in central stockrooms.

Both staff and children should take care when moving or lifting equipment. If in doubt seek help. (See notes re PE in curriculum section of this document).

Information on safe lifting techniques is provided in the Caretaker's Training Manual.

3. Violence

Staff should always take steps to minimise the possibility of violence in the school.

Parents who are known to be violent or aggressive should never be seen by staff unless another adult is present.

4. VDU Operators

Admin. staff using VDUs should vary their work routines, avoid protracted sedentary activity, ensure that their sitting position is ergonomically sound, and follow guidance on regular eye tests.

Off Site Activities

Please also refer to separate Educational Visits Policy.

County regulations are our regulations, and some of the advice is adopted as our school policy:

Any visit off site must be approved by the Head of School. This will be risk assessed through the EVOLVE educational risk assessment tool.

For any visit to take place off the academy site, a letter home requesting permission is required. At the beginning of each school year parents are asked to sign a form giving their permission for visits within walking distance of the school. Also, at the start of the year parents are asked to give emergency contact names and phone numbers to be used in an emergency.

The office should have contact details for any group on a visit.

The group leader should have contact with the school office.

The pupil:adult ratio recommended by the relevant authority or insurance policy for the activity must be met.

Where transport is by car (either teacher or parent) a Car Insurance Confirmation Form should be completed. These are available from the school office. An adult should also carry a list with the names of their passengers, and appropriate emergency contact details. If it is the intention to change vehicles for the return journey, the school must also know.

Where the visit is in the evening, the leader must hold the home telephone numbers of senior members of staff.

All coaches hired by the school will have seat belts fitted; adults should ensure that they are used.

Adults must base themselves in different parts of the vehicle to minimise the risk of all adults being injured.

Children should not sit in the front seats of the coach or in the centre back seat.

Children should not be seated by an emergency exit.

Children are not allowed to eat or drink on coaches and should sit still, not distracting the driver or drivers of other vehicles.

On a visit involving transport the following should be easily accessible:

Plastic gloves; First Aid Kit (containing official list of adults and children on the party, plus the academy name and telephone number); drinking water and beaker; paper towels and tissues; and 'sick bags'.

NB: The office staff and class teachers are responsible for ensuring that children have access to inhalers and other personal medication where necessary.

Critical Incidents

The academy has in place contingency measures for critical incidents. Please see Appendices E - G for the following Critical Incidents Planned Responses:

Road traffic accident involving pupils/accident during school trip

Aggressive or violent incident in school; and

Disaster in the community

APPENDIX A Fire Policy Statement

Flanderwell Primary School will provide a safe and healthy working environment with respect to fire safety in its establishments.

The Caretaker will be responsible for:

- Checking that all fire doors are free from obstructions and slip/trip hazards
- Checking that all escape routes are clear
- Checking that all fire doors can be opened quickly and easily
- Checking that all fire-resisting doors close properly
- Checking that no fire-resisting doors are wedged or propped open
- Ensuring that general housekeeping standards are adequate
- Ensuring that the building is kept generally tidy
- Checking that rubbish and waste materials are not being allowed to accumulate
- Checking that there is no storage, especially of combustible materials, in unsuitable locations (e.g. corridors or electric intake rooms)
- Ensure that waste containers are stored externally in a secure compound

The named Fire Safety Co-ordinator is the Headteacher or in his/her absence the Head of School or Assistant Headteacher.

Responsibilities:

Checking all areas: Headteacher overall supervision

Children's toilets in cloakrooms: class teachers

Classrooms – class teachers

Staff toilets and offices-office manager

Phoning the fire service - business manager
Unlocking gates to allow access –office staff
Registers and visitors book – business manager

The fire alarm is tested weekly by the Site Manager and the result recorded in the Fire Manual, which is kept in the school office.

A fire drill is completed once a term. A record of the outcome is kept in the Fire Manual which is kept in the school office.

A fire safety risk assessment is carried out by the Site Manager and the Health and Safety governor each term. A report is then presented to the governing body.

Systems and extinguishers are checked on a regular basis. This is recorded in the Fire Manual.

The Fire Safety Co-ordinator will be responsible for the upkeep of the Fire Manual.

The Fire Safety Policy will be reviewed annually.

APPENDIX B

Evacuation Procedures

The overall aim is to save life; efficient evacuation is therefore of paramount importance. Staff are not expected to fight fire, nor should they go back into the building after a fire has been declared and reported to the fire service.

Anyone discovering fire or smoke should raise the alarm by breaking the glass at the nearest alarm point.

Fire drills are carried out at least once a term and recorded in the Fire Certificate Log Book which is kept in the school office.

On hearing the alarm:

- Direct children to walk quietly to the nearest exit and then walk quietly in single file to the assembly points on the playground
- Children will line up for register
- Ensure that the classroom is empty before leaving
- Everyone on site, children and adults, must leave by the nearest exit
- The Business Manager, Receptionist or Executive Finance Officer will call the fire brigade and check that the office is empty.
- Members of staff will check that the children's toilets within the cloakrooms are empty
- The administration staff will issue registers and check the signing in book for roll call by class teachers at the assembly points. Administration staff will also unlock the playground gate to allow access for the fire brigade
- The Head or designated member of staff will check that all adults and children are accounted for
- Classes should stand still and quiet until asked to re-enter the building

NB: As the attendance register reflects the true number of children in the academy at the start of the morning or afternoon, it is important that it is completed quickly and accurately and then returned to the academy office. Please ensure that children arriving after registration has taken place report to the school office.

Teachers should be mindful of any child who is later taken off site for illness or an appointment.

If any visitors are present, the adult they are working with should ensure that they know what to do.

APPENDIX C

If The Building Has To Be Evacuated During Lunchtime

On hearing the alarm:

- Direct children to walk quietly to the nearest exit and then walk quietly in single file to the assembly points on the small playground
- Children will line up in register order
- Everyone on site, children and adults, must leave by the nearest exit
- Admin. staff will call the fire brigade
- The admin staff will issue registers, check the signing in book and unlock the playground gate. Staff, with the help of the Supervisory Assistants, will carry out roll call at the assembly point
- The Headteacher/Principal or designated member of staff will check that all adults and children are accounted for

APPENDIX D

Critical Incident Planned Response: Road Traffic Accident involving Pupils/Accident during Academy Trips

Immediate action:

Remove children from danger if possible/appropriate. Contact emergency services. Bring children home as soon as possible. Obtain accurate information and inform academy (uncertainty breeds rumour, which adds to distress).

Action as soon as possible:

- The school (most likely the administrative office) will contact families of those involved. Contact lists are found in the school office. If you cannot get through just ask them to ring the school, do not leave a message
- If there is death or serious injury the police will inform parents (possibly with a member of staff)

- Plan communications to and from the school (e.g. use mobile/fax line as an outgoing line to leave main line free if it is expected that many parents will be trying to contact the school).
- Give the same level of information to everyone; provision of a script is sensible. The Executive Headteacher/Head of School will be responsible for the drafting of a script
- The administration office will make a careful note of those parents who still need to be informed. If support is required a designated support assistant will help
- The Executive Headteacher/Head of School will inform staff and pupils. (If sending a letter home, give details of the facts, do not apportion blame). Pupils will probably be best told in classes. Only facts should be given, do not speculate on the causes and consequences
- The school will contact the Chair of Governors. The Executive Headteacher/Head of School will inform the press office. Press or media will not be allowed onto school premises
- If there is need for an assembly point, the school hall or library should be used. Refreshments will be made in the staff room by members of staff and brought to the hall. Staff toilets will be available for adults to use

APPENDIX E

Critical Incident Planned Response: Aggressive or Violent Incident in Academy (attack by aggressive parent or pupil)

If it is anticipated that an aggressive parent or intruder is on their way to the school, the office door will be locked and kept locked. If appropriate the police will be called.

On some occasions, parents have entered the building and proceeded to demonstrate aggressive behaviour to teachers, often in front of pupils. If this occurs, the following procedure should be followed:

- Remove children if possible
- Seek immediate help (ask a child to go to next door teacher)
- Try to remain calm and ask aggressor if they would like to sit down to discuss the problem
- Staff going to aid the teacher should be accompanied by another adult
- They should remove the children if they are still present
- The Executive Headteacher/Head of School should be informed
- If the situation is out of control or risks become difficult to control, the police should be called
- In extreme cases it may be necessary to use restraint procedures, but this must not be done alone
- If the situation can be calmed and the aggressor leaves the premises, all doors must be locked immediately after they have left
- The Executive Headteacher/Head of School will inform the aggressor in writing of the expected code of behaviour in school, and in extreme cases may forbid the parent from further contact with the teacher/school.
- No comments will be given to the media, and the press officer will be kept informed
- In the extreme case of a teacher or child being held hostage, all other children and staff must evacuate. The police must be immediately informed and will provide guidance.

APPENDIX F

Critical Incident Planned Response: Disaster in the Community (e.g. fire, explosion, major road accident, civil disturbance, terrorism)

Immediate action:

- If this happens within the close proximity of the academy it will be necessary to remove children from any danger (by using the evacuation procedures)
- Contact emergency services
- If the incident happens outside of the immediate vicinity of the school accurate information should be obtained
- If the incident occurred outside of school hours accurate information should still be sought so that discussions in the school can be based on fact
- Action as soon as possible...
- Inform children of the incident. This should be done simply and without fabrication
- Keep incoming phone line clear so that emergency services are able to provide updates
- If it is necessary to keep children behind after school, children will stay with their class teacher and parents be informed accordingly. Emergency services will advise
- Attempt to revert to normal school routines as soon as possible after any such incident has been resolved

Later action:

- Give staff "Permission" to talk
- Headteacher/admin. officer to contact outside agencies where appropriate (e.g. EP's)
- Encourage children to talk (may be necessary to hold a debriefing meeting led by an experienced outside professional)
- Express sympathy (visit those who may be in hospital or bereaved)
- Identify high-risk pupils/staff
- Monitor effects of all involved
- Organise treatment if necessary

Date reviewed: November 2017