

Mechanisms

Food

Structures

Textiles

Mechanical
SystemsElectrical
Systems

CAMS

DT: Y5 Food



Connections: Prior Knowledge



Vocabulary

Sticky Knowledge-
Substantive

Food

I know how to use utensils to prepare food.
I know whether food is fresh or processed.
I can use vocabulary to talk about food.

Unleavened



Wholemeal



I can use equipment and utensils to prepare
and cook food including a heat source.

I know the source of different food products.

I know and can use vocabulary to do with food.

Sentence Stems

Language for explanation/ description

I chose because.....
When I it was difficult because
When I it was easy because
After/ Before I

Yeast



Savoury



Disciplinary
Critique existing product

I can think of initial ideas and
design criteria through
investigating a variety of different
bread.

Disciplinary
Design

I can design bread for my intended
audience.

I can communicate these ideas
through talk and drawings.

Disciplinary
Make

I can write a step by step recipe
for my product.

I can select the best utensils to
use when making my bread.

I can decorate and present my
bread for my intended user.

Disciplinary
Evaluate

I can evaluate ideas and finished
products against my design.

I can evaluate my bread against my
design criteria, including intended
user and purpose.

