

	E	S	A
	Emerging	Secure	Advanced
Skill Assessment	Almost all children should be able to achieve these outcomes to a basic standard.	Most children should be able to achieve these outcomes to a good standard.	Some children should be able to achieve these outcomes to a high standard.
Personal Learning Assessment	Almost all children should be able to achieve these outcomes.	Most children should be able to achieve these outcomes.	Some children should be able to achieve these outcomes.

These assessments should be taken as quick snapshots of where you believe your children are, at the time of completion.

The majority of your class will likely be **emerging** or **secure** in their ability to complete each skill – so enter the **value** into the **E** or **S** grid.

For **emerging** or **advanced** pupils – you can also enter their **initials** into the grid to show which children require extra support or challenge.

lmove	Agility & Fitness: Reaction & Response Coordination: Footwork								
Autumn 1	Week 1				Week 6		Difference +/-		
Assessed Skills: Evasion	E (value / initials)	S (value)	(value / initials)	E (value / initials)	S (value)	(value / initials)	E	s	А
Ability to evade others									
Range of dodging styles									
Controlled footwork									
Direction, level & speed changes									
Personal Learning Outcomes: Control & consistent movements									
Notes									

(practise	Coordination/Manipulation: Ball Skills Strength & Balance: Floorwork								
Autumn 2	Week 1				Week 6		Difference +/-		
Assessed Skills: Slalom	E (value / initials)	S (value)	(value / initials)	E (value / initials)	S (value)	(value / initials)	E	s	A
Moving with equipment									
Changing direction while running									
Awareness of playing space									
Control & balance across floor									
Personal Learning Outcomes: Perseverance through adversity									
Notes									

(communicate)	Strength & Balance: Counter Balance with a Partner Coordination: Send & Receive									
Spring 1	Week 1				Week 6			Difference +/-		
Assessed Skills: Cone Stars	E (value / initials)	S (value)	(value / initials)	E (value / initials)	S (value)	(value / initials)	E	s	A	
Control while counterbalancing										
Accurate sending										
Appropriate power when passing										
Catching/receiving abilities										
Personal Learning Outcomes: Patience, feedback & leadership										
Notes										

icreate	Loc	comotion:	Balancing /	Along a Line	Streng	th & Balanc	:e: Balanci	ng on One	Leg	
Spring 2	Week 1				Week 6		Difference +/-			
Assessed Skills: Challenge Circuit	E (value / initials)	S (value)	A (value / initials)	E (value / initials)	S (value)	(value / initials)	E	s	A	
Balance & control while travelling										
Straight line balance										
Balancing on one leg										
Linked, fluent movements										
Personal Learning Outcomes: Creativity, compare & challenge										

ithink	,	Agility & Fitness: Equipment Tracking Strength & Balance: Seated Balance								
Summer 1		Week 1			Week 6		Dif	Difference +/-		
Assessed Skills: Treasure Chest	E (value / initials)	S (value)	A (value / initials)	E (value / initials)	S (value)	(value / initials)	E	s	A	
Track equipment's movements										
Balance while moving										
Core strength										
Control over body while seated										
Personal Learning Outcomes: Explaining, prioritising & evaluating										
Notes										

lexercise	Agility & Fitness: Jumping & Landing Strength & Balance: Posture									
Summer 2	Week 1				Week 6			Difference +/-		
Assessed Skills: Running, jumping & throwing	E (value / initials)	S (value)	(value / initials)	E (value / initials)	S (value)	(value / initials)	E	s	A	
Fluent running movements										
Varying running speeds										
Appropriate 'power : jump' ratio										
Throwing posture & accuracy										
Personal Learning Outcomes: Looking after & maintaining a healthy body										
Notes										

Start vs End of Year Snapshot: Average Positions of the Class

This is a general overview of where you think your children were, on average, at the start and at the end of the year.

End of Year	Autumn 1			Summer 2			Difference +/-		
Class Overall Snapshot	E (value)	S (value)	A (value)	E (value)	S (value)	A (value)	E	s	A
Physical Skills									
Personal Learning									