

# imoves Assessment Snapshots Ages 8 – 9

	<b>E</b>	<b>S</b>	<b>A</b>
	Emerging	Secure	Advanced
<b>Skill Assessment</b>	<b>Almost all</b> children should be able to achieve these outcomes to a basic standard.	<b>Most</b> children should be able to achieve these outcomes to a good standard.	<b>Some</b> children should be able to achieve these outcomes to a high standard.
<b>Personal Learning Assessment</b>	<b>Almost all</b> children should be able to achieve these outcomes.	<b>Most</b> children should be able to achieve these outcomes.	<b>Some</b> children should be able to achieve these outcomes.

These assessments should be taken as quick snapshots of where you believe your children are, at the time of completion.

The majority of your class will likely be **emerging** or **secure** in their ability to complete each skill – so enter the **value** into the **E** or **S** grid. For **emerging** or **advanced** pupils – you can also enter their **initials** into the grid to show which children require extra support or challenge.

<b>imove</b>	<b>Agility &amp; Fitness: Reaction &amp; Response    Coordination: Footwork</b>								
<b>Autumn 1</b>	<b>Week 1</b>			<b>Week 6</b>			<b>Difference +/-</b>		
<b>Assessed Skills:</b> Evasion	<b>E</b> <small>(value / initials)</small>	<b>S</b> <small>(value)</small>	<b>A</b> <small>(value / initials)</small>	<b>E</b> <small>(value / initials)</small>	<b>S</b> <small>(value)</small>	<b>A</b> <small>(value / initials)</small>	<b>E</b>	<b>S</b>	<b>A</b>
Ability to evade others									
Range of dodging styles									
Controlled footwork									
Direction, level & speed changes									
<b>Personal Learning Outcomes:</b> Control & consistent movements									
Notes									

<b>ipractise</b>	<b>Coordination/Manipulation: Ball Skills    Strength &amp; Balance: Floorwork</b>								
<b>Autumn 2</b>	<b>Week 1</b>			<b>Week 6</b>			<b>Difference +/-</b>		
<b>Assessed Skills:</b> Slalom	<b>E</b> <small>(value / initials)</small>	<b>S</b> <small>(value)</small>	<b>A</b> <small>(value / initials)</small>	<b>E</b> <small>(value / initials)</small>	<b>S</b> <small>(value)</small>	<b>A</b> <small>(value / initials)</small>	<b>E</b>	<b>S</b>	<b>A</b>
Moving with equipment									
Changing direction while running									
Awareness of playing space									
Control & balance across floor									
<b>Personal Learning Outcomes:</b> Perseverance through adversity									
Notes									

<b>icommunicate</b>	<b>Strength &amp; Balance: Counter Balance with a Partner    Coordination: Send &amp; Receive</b>								
<b>Spring 1</b>	<b>Week 1</b>			<b>Week 6</b>			<b>Difference +/-</b>		
<b>Assessed Skills:</b> Cone Stars	<b>E</b> <small>(value / initials)</small>	<b>S</b> <small>(value)</small>	<b>A</b> <small>(value / initials)</small>	<b>E</b> <small>(value / initials)</small>	<b>S</b> <small>(value)</small>	<b>A</b> <small>(value / initials)</small>	<b>E</b>	<b>S</b>	<b>A</b>
Control while counterbalancing									
Accurate sending									
Appropriate power when passing									
Catching/receiving abilities									
<b>Personal Learning Outcomes:</b> Patience, feedback & leadership									
Notes									

