



Pathways to Read

Texts and Objectives Overview: Year 3 to Year 6

**Please note that information in brackets shows where the national curriculum statements link specifically to the end of key stage content domain.*



Pathways to Read
Overview of objectives – Year 3

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
<ul style="list-style-type: none"> • Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally • Check that the text makes sense to them and discuss their understanding • Participate in discussion about books • Predict what might happen from details stated and implied (2e) • Explain meaning of words in context (2a) • Retrieve and record information (2b) • Use dictionaries to check the meaning of words that they have read • Identify themes and conventions in a wide range of books • Discuss words and phrases that capture the reader’s interest and imagination(2g) • Ask questions to improve understanding • Draw inferences (inferring characters’ feelings, thoughts and motives from their actions); justify with evidence (2d) • Identify main ideas drawn from more than one paragraph and summarise (2c) • Identify how language, structure and presentation contribute to meaning (2f) • Retrieve and record information from non-fiction (2b) 						



Pathways to Read
Overview of objectives – Year 4

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
<ul style="list-style-type: none"> • Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally • Check that the text makes sense to them and discuss their understanding • Participate in discussion about books • Predict what might happen from details stated and implied (2e) • Explain meaning of words in context (2a) • Retrieve and record information (2b) • Use dictionaries to check the meaning of words that they have read • Identify themes and conventions in a wide range of books • Discuss words and phrases that capture the reader’s interest and imagination (2g) • Ask questions to improve understanding • Draw inferences (inferring characters’ feelings, thoughts and motives from their actions); justify with evidence (2d) • Identify main ideas drawn from more than one paragraph and summarise • (2c) • Identify how language, structure and presentation contribute to meaning (2f) • Retrieve and record information from non-fiction (2b) 						



Pathways to Read
Overview of objectives – Year 5

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
<ul style="list-style-type: none"> • Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions • Participate in discussion about books • Explain and discuss understanding of reading • Provide reasoned justifications for views • Recommend books to peers • Predict what might happen from details stated and implied (2e) • Explore meaning of words in context (2a) • Retrieve, record and present information (2b) • Ask questions to improve understanding • Identify and discuss themes and conventions • Make comparisons within and across books (2h) • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) • Summarise main ideas from more than one paragraph, identifying key details (2c) • Identify how language, structure and presentation contribute to meaning (2f) • Evaluate authors' language choice, including figurative language (2g) • Distinguish between fact and opinion (2d) 						



Pathways to Read
Overview of objectives – Year 6

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
<ul style="list-style-type: none"> • Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions • Participate in discussion about books • Explain and discuss understanding of reading • Provide reasoned justifications for views • Recommend books to peers • Predict what might happen from details stated and implied (2e) • Explore meaning of words in context (2a) • Retrieve, record and present information (2b) • Ask questions to improve understanding • Identify and discuss themes and conventions (2d) • Make comparisons within and across books (2h) • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) • Summarise main ideas, identifying key details (2c) • Identify how language, structure and presentation contribute to meaning (2f) • Evaluate authors' language choice, including figurative language (2g) • Distinguish between fact and opinion (2d) 						