



At the end of Year Two I will know and remember...

**Autumn 1 Christianity** Enquiry: Is it possible to be kind to everyone all of the time?

I can tell you when I have been kind to others even when it was difficult

I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness

I can say if I think Christians think they should be kind and give a reason



**Autumn 2 Christianity** Enquiry: Why do Christians believe God gave Jesus to the world?

I can say how I could help solve a problem by showing love

I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God

I can tell you why Christians think God gave Jesus to the world



**Spring 1 Judaism** Enquiry: Who is God to the Jews?

I can explain why agreements are important and why they should be kept

I can tell a story about Abraham and Moses and say why these men are important to Jewish people today

I can talk about an agreement Jewish people make with God and begin to explain why this is important



**Spring 2 Christianity-** Enquiry: How important is it to Christians that Jesus came back to life after his crucifixion?

I can start to explain what I believe happens to you when you die

I can recall what Christians believe happened on Easter Sunday

I can suggest what I think happened to Jesus after the tomb was found empty



**Summer 1 Judaism** Enquiry: Is Shabbat important to Jewish children?

I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal

I can use the right names for things that are special to Jewish people during Shabbat and explain why

I can start to make a connection between being a Jewish child and decisions about behaviour or actions



**Summer 2 Humanism** Enquiry: What do Humanists believe?

I can tell you how I might care for people, animals and the planet

I can say some things that Humanists might believe

I can say how Humanists might act in their daily lives

