

History

Year 1



Prior Learning Needed

Recognise and describe special times or events for family or friends.

Know why some people and events are remembered by others: eg King's coronation.

Using words past and present

Vocabulary

Metal toys, modern, paper toys, plastic toys, the past, Victorian, wooden toys, 20th century, 21st century.

Substantive Knowledge (Facts)

- I know toys have existed for thousands of years and have been made out of many different materials.
- I know how toys have changed over years and how different people played with different toys.
- I know which toys my parents and grandparents played with.
- I can look at different sources to compare toys now and then.
- I can use words and phrases (such as old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before and after) to show the passing of time.

Disciplinary Knowledge (Skills)

Historical Enquiry

Observe and use pictures, photographs and artefacts to find out about the past..

- Explain that there are different types of evidence and sources, such as photographic and written, that can be used to help represent the past

Chronological understanding

- Order dates from earliest to latest on simple timelines.
 - Sequence pictures from different periods.
 - Use words and phrases (such as old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before and after) to show the passing of time.

Historical perspective

What toys did my grandparents play with?

How have toys changed?

Why have toys changed?