

Music development plan summary: Flanderwell Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	22.07.2024
Date this summary will be reviewed	
Name of the school music lead	Karen Slater
Name of school leadership team member with responsibility for music (if different)	Nicola Brock
Name of local music hub	Rotherham Music Hub
Name of other music education organisation(s) (if partnership in place)	Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The Flanderwell music curriculum has been published on the school website:

<https://www.flanderwell.co.uk/c/the-wider-curriculum/music/>

There is also information published on the school website to explain how we support children with an SEND to access and make progress towards achieving the music curriculum intent.

Approaches to how Flanderwell supports all pupils to access the music curriculum

<https://www.flanderwell.co.uk/assets/Approaches-to-SEND-OCT23-2-v2.pdf>

Flanderwell Accessibility Plan for SEND:

<https://www.flanderwell.co.uk/assets/ACCESSIBILITY-PLAN-1.pdf>

At Flanderwell Primary school we implement the music scheme Charanga, which is informed by the Model Music Curriculum.

During music lessons at Flanderwell, children are taught musicianship, to listen and appraise, learn to sing a song, learn to play an instrument and then perform what they have learned during the lesson. In lessons, children have the opportunity to play recorders, glockenspiels and boom whackers.

Each unit has a Musical Spotlight and a Social Question and sets out sequences of learning around songs in key musical areas. Over time, all of this contributes towards the steadily increasing development of musical learning. The music, Musical Spotlights and Social Themes all grow together to support the development of a whole, happy and musical child. Each unit is centred around a Social Question, where children are encouraged to think deeply about the world, their communities and their relationships with others.

Flanderwell has partnerships with Charanga and The Rotherham Music Hub.

Charanga provide the school with the music scheme, CPD sessions, 1-1 virtual support and a key charanga link for any queries or improvement discussions.

Rotherham Music Hub provides the school with 1-1 and small group music lessons, CPD opportunities, whole group/class singing and performing events (One Voice), mini melodies for EYFS, Pupil Premium focused lunchtime support, live music sessions and schools music planning meetings with a Rotherham Music Manager.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Rotherham Music Hub provide an introduction to instrumental lessons, paired instrumental lessons, individual lessons and instrument hire both for internal and external lessons. They provide brass, string and woodwind lessons for Key Stage 2 students.

Rotherham Music Hub provide a lunchtime and after school club where children have the opportunity to learn and instrument and play it as an ensemble. The Music Hub is also leading sessions in the EYFS through the teaching of 'Mini Melodies'.

Rotherham Music Hub will also lead live music assemblies throughout the year.

Flanderwell Primary offer an after school choir club, which has now ran successfully for many years. Children in Key Stage 2 are offered the opportunity to join the choir, which rehearses for many performance in and out of school. Children practise twice weekly

for 45 minutes. Children perform each term to the rest of the school in assemblies and at various external venues. The choir perform to the local community centre at Christmas, the local village gala at Spring and at the One Voice Event in summer, at Magna, which is organised by the Rotherham Music Hub.

Those who are taking part in group or individual music lessons, provided by the Rotherham Music Hub, are also given a chance to perform to the rest of school at different points throughout the year. Children who practise instruments with a qualified musical teacher are given the opportunity to gain qualifications and awards.

Flanderwell Primary celebrate World Music Day every year. During this day, children are given the opportunity to perform to their group partners and in assemblies.

A range of musical instruments are offered at Flanderwell including brass, string and woodwind instruments. Parents sign up via the Rotherham Music hub.

Choir have a different intake of children from Key Stage 2, every term which is a free service, as to include all groups (e.g. Pupil Premium). The choir targets those children who need support with self esteem and confidence.

Children rehearse in our school hall with two members of staff.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Flanderwell Primary School we have weekly singing assemblies for both Key Stage 1 and Key Stage 2. During this session, the children are taught a range of songs from different genres and time periods.

All children at Flanderwell practise and perform a nativity play in Autumn term. Children in the school choir perform for a different audience out in the community every term. Every Friday children celebrate 'Music Friday' which is supported by Charanga. Every month, there is a genre/style of music that is played as the children enter their classrooms. This genre is then discussed and appraised by the children. Each month the genre changes. During the year, there are 'Music Friday' specials to celebrate music culture and events from around the world such as, Eurovision and Glastonbury.

At the end of the year, our Year 6 pupils perform a musical show for their parents and the rest of the school.

Children from the school choir are given the opportunity to perform many times during the school year. Children perform to each other and their opposite year group during music lesson times, each term. Children perform for each other during singing assemblies on a weekly basis.

Flanderwell School choir is a free service. Events they have performed at are also free of charge. Lunchtime musical support, assembly performances and mini melodies for EYFS are free of charge to children.

Parents pay separately through the Rotherham Music Hub for individual music lessons.

The Rotherham Music Hub will deliver lunchtime and after school clubs which are free of charge.

In the future

This is about what the school is planning for subsequent years.

During the academic year 2023-24, the teaching of music changed to ensure quality over quantity. This involved teaching 3 units of 6 lessons across the academic year. During the academic year 2024-25 we hope to embed the curriculum and the teaching via the scheme, Charanga.

Charanga are to provide CPD in Autumn 2024 for all teachers to ensure that they are confident in teaching the lessons. Staff also have the opportunity to be involved in more CPD from the Rotherham Music Hub service.

Recorders are to be ordered for Autumn 2024 for all Key Stage 2 children. We look to focus in on the implementation of the use of musical instruments. We aim to split the use of the different instruments we provide. EYFS have the opportunity to play the boom Whackers, Key Stage 1 are to use the glockenspiels Lower Key Stage 2 to use the recorders and Upper Key Stage 2 are to use both recorders and glockenspiels.

The Flanderwell Choir are to again participate in their community performances and the One Voice Event.