

Maths Facts

Year 2-Spring 1

**I know the multiplication and division facts for the 2 times table.**

By the end of this term, children should know the following facts. The aim is for them to recall these facts instantly.

2 x 1= 2 2 ÷ 2 = 1

2 x 2 = 4 4 ÷ 2 = 2

2 x 3 = 6 6 ÷ 2 = 3

**Key vocabulary**

What is 2 **multiplied** by 8?

What is 5 **times** 2?

What is 20 **divided** by 2?

2 x 4 = 8 8 ÷ 2 = 4

2 x 5 = 10 10 ÷ 2 = 5

2 x 6 = 12 12 ÷ 2 = 6

2 x 7 = 14 14 ÷ 2 = 7

2 x 8 = 16 16 ÷ 2 = 8

2 x 9 = 18 18 ÷ 2 = 9

2 x 10 = 20 20 ÷ 2 = 10

2 x 11 = 22 22 ÷ 2 = 11

2 x 12 = 24 24 ÷ 2 = 12

They should be able to answer these questions in any order, including missing number questions e.g. 5 x \_\_= 10 or ­­\_\_÷ 2 = 8.

**Top Tips**

The secret to success is practising little and often. Use time wisely. Can you practise these facts while walking to school or during a car journey? You don’t need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child’s teacher.

**Songs and chants**-You can find multiplication songs and chants online. If your child creates their own song this can make the times tables even more memorable.

**Spot patterns**-What patterns can your child spot in the two times table? Can you spot the connection…with doubling…with halving?

**Test the parent**-Can your child make up their own division questions for you? E.g. What is 18 divided by 2? They need to be able to multiply to ask these questions.



Maths Facts

Year 2-Spring 2

