Football Assessment Snapshots Ages 8 - 9

E	S	A
Emerging	Secure	Advanced
Almost all children should	Most children should be	Some children should be
be able to achieve these	able to achieve these	able to achieve these
outcomes to a basic	outcomes to a good	outcomes to a high
standard	standard	standard

These assessments should be taken as quick snapshots of where you believe your children are, at the time of completion.

The majority of your class will likely be **secure** in their ability to complete each particular skill – so enter the <u>value</u> into the \mathbf{S} grid.

For **emerging** or **advanced** pupils – enter their <u>initials</u> into the grid to remind you which children require additional support or challenge.

Assessed Skills	First attempt		Last lesson			Difference +/-			
	E (initials)	S (value)	A (initials)	E (initials)	S (value)	(initials)	E	s	А
Working towards precise movement, balance, coordination, control, power, and speed	periodical	(Value)	processor	Vinestiday	(unac)	(contract)			
Use the correct part of the foot to stop the ball, kick the ball and change direction									
Remember names of some skills and use some skills in a game situation									
Starting to show good decision making and judgement skills									
Work well with others as part of a team and starting to show good communication skills and timing e.g. asking for the ball at the correct time									