

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£19070
How much (if any) do you intend to carry over from this total fund into 2025/26?	£ 0
Total amount allocated for 2025/26	£
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: 19070		Date updated: September 2024	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated</b> :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are active for at least 30 minutes during each school day	<ul style="list-style-type: none"> <li>- Purchase new sporting equipment for social times to ensure all children are active for at least 30 minutes</li> </ul>		£1,000	-	-
Purchase of an activity station	<ul style="list-style-type: none"> <li>- Purchase new activity station for social times to ensure all children are active for at least 30 minutes</li> </ul>		£10,000	-	-
Improvements in participation within the curriculum and extracurricular clubs in order to be active and broaden a range of skills.	<ul style="list-style-type: none"> <li>- Y6 pupils to engage in play leaders' roles – encouraging the younger children to participate in active play at breaktimes.</li> <li>- RUCT encouraging the children to participate in an adult led game.</li> <li>- RUCT – KS2 football, KS1 multi-sports, KS2 multi-sports</li> <li>- Joy of moving festival FS1-Y6.</li> </ul>		£16,000	-	-

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	- RUCT to provide a range of extra-curricular clubs			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work alongside RUCT to ensure PE and sports have a high profile in school	<ul style="list-style-type: none"> <li>- Whole school participation in PE related events – Joy of Moving festival etc.</li> <li>- Scheduled sports day events in each key stage (all children to participate in each event/activity).</li> <li>- Girls only football tournaments</li> <li>- Mixed gender football tournaments</li> <li>- All sports to be celebrated and talked about equally – also ensuring equality across girls and boys.</li> </ul>	£16,000		-

Additional resources for games purchased for playtimes	- Purchase new playground equipment linked to different sporting activities	£1,000		
School swimming sessions for Y4 pupils	- Pay for the swimming lessons and transport to the venue	£4,500		

Provide children with the appropriate tools to participate in PE lessons and sports. Children can participate in sporting activities and access a broad and balanced curriculum	<ul style="list-style-type: none"> <li>- Audit the PE equipment in school</li> <li>- Check against the new PE curriculum plan for any new equipment needed</li> <li>- Purchase any equipment needed to teach the new curriculum</li> <li>- Purchase size-appropriate equipment for sports e.g., netballs/basketballs with the correct sizing for age group.</li> </ul>	£500	-	-
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	4%	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
New PE curriculum developed to support teaching of knowledge and skills of sport specific areas. Vocabulary documents, MTP and other supporting documents created and shared with staff to ensure consistency in teaching. Increase staff subject knowledge of the PE curriculum	<ul style="list-style-type: none"> <li>- Moves annual subscription and online training.</li> <li>- Staff meeting to talk through new planning and support staff with teaching.</li> <li>- Documents shared with staff to support with subject knowledge, vocabulary and understanding of skill progression.</li> <li>- RUCT delivering sessions with expertise and working with staff when needed to improve subject knowledge.</li> </ul>	£697 -moves curriculum yearly subscription  £16,000 -RUCT		- -
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New teaching scheme developed to incorporate a range of sport specific areas.	<ul style="list-style-type: none"> <li>- Year groups planned out strategically to ensure knowledge and skills are built upon.</li> </ul>	£697	-	-

RUCT providing a range of after school clubs to incorporate a range of sports to all children.  Sports clubs providers in the locality provide after school clubs	<ul style="list-style-type: none"> <li>- Children of all backgrounds attending sports including PP,SEND,EAL etc.</li> <li>- Extra-curricular clubs set up in advance of each half term.</li> <li>- Expert staff leading PE lessons</li> </ul>	£16,000		
Cycle skills developed within Year 5 – with the support of outside agencies.	<ul style="list-style-type: none"> <li>- Non-riders to be given the opportunity to achieve their level 1.</li> <li>- Bike ability agency to be used to teach cycling skills and road safety to Y5 pupils.</li> <li>- The loan of a bike and/or helmet given to those without necessary equipment.</li> </ul>	£500	-	
To ensure children are active during playtimes with access to a wide range of activities	<ul style="list-style-type: none"> <li>- Purchase new playground equipment linked to different sporting activities</li> </ul>	£1,000	-	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated: £	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:



and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To further increase the number of competitive sport opportunities for all pupils.	<ul style="list-style-type: none"> <li>- Taken part in RUCT ran events</li> <li>- Engage with academy partners and schools in the locality to arrange additional opportunities for pupils to engage in a range of sporting competitions.</li> <li>- Ensure there are opportunities for competitive sport to take place in school</li> </ul>	£1,000	-	-

Signed off by	
Head Teacher:	Adam Cornes
Date:	
Subject Leader:	Nicola Brock
Date:	
Governor:	Chair of Local School Board: Natalie Harvey
Date:	