

Flanderwell Primary School



Vision and Ethos

At Flanderwell Primary, we aim to...

... provide an environment where **'every child'** grows, thrives and is prepared for life in the modern world and feels safe, happy and confident.

...ensure that **'every minute'** of our time is used well to ensure our pupils have the best possible chances of success during their time with us.

...provide an engaging and relevant curriculum which sets down the foundations for **'every hope'** and aspiration a child may have.

EVERY CHILD, EVERY MINUTE, EVERY HOPE

Our Aims

- All children will learn in a safe, nurturing, inclusive environment which engages all and enables all to achieve great outcomes.
- All children are challenged, inspired, and supported as individuals to grow intellectually, personally and spiritually, and achieve their best.
- All children will experience a fun, purposeful, balanced curriculum which inspires and promotes independence, and fosters individuality by encouraging all talents and abilities.
- All children will develop skills within and beyond the curriculum, so that they have the knowledge, self-confidence and freedom to become life-long learners with an inquisitive, 'have-a go' mentality.
- All children will achieve their full potential with a desire and determination to be their very best in all they do through committed, high-quality teaching.
- All children will learn to communicate their views, thoughts and feelings effectively both verbally and non-verbally.
- All children will be supported to take responsibility for their actions and show respect and tolerance for each other and the wider community whilst celebrating and promoting diversity.
- All children show kindness and compassion and recognise the goodness in everyone, make a positive contribution to their community and develop their own spiritual understanding.

"What it means to be a member of Flanderwell Primary School Staff Member"

BELIEF IN OURSELVES, BELIEF IN OUR COLLEAGUES, BELIEF IN OUR COMMUNITY

1. **We do whatever it takes.**
2. **We are both positive and optimistic.**
3. **We believe good work comes from hard work and hard work pays off.**
4. **We don't let the little things go. We sweat the small stuff.**
5. **We are caring, nurturing and supportive, enabling all to be the best they can be.**

Our Culture: we believe in our school values and they will pervade all our interactions with each other and with our students

RESPECT, ASPIRATION, INCLUSION, KINDNESS and COMPASSION

Respect

- We are ethical in our words and actions. We show fairness, accountability, trust, honesty, equality and respect. We show integrity in all that we do and we do the right thing even if no-one is watching because it is the right thing to do.
- We are proud to be a fully inclusive school where everyone is welcome and encouraged to be the best they can be. We are committed to promoting equality and diversity for all our pupils, parents and staff and all members of our community are valued and respected.
- We respect and value all members of staff, in both teaching and non-teaching roles. We recognise and value the contribution that each person makes in supporting our individual and collective success
- We have a culture of open, honest and productive dialogue with one another. We are expected to share our ideas, thoughts and concerns- leaders doors are always open. We are also expected to buy into and own group decisions, even if we originally expressed disagreement.

Aspiration

- We strive to achieve our goals/aims. We are highly motivated and maintain the highest expectations of ourselves and those around us.
- We believe that every member of our school community can be successful. We have high expectations of our children and ourselves. We are tenacious and always strive to work hard and do our best, ensuring that every minute counts. We support those around us to be 'the best they can be'.
- We fully engage in all staff development. We realise that it is a privilege to have the opportunity to further develop our practice and we look to deliberately practice new approaches shared with a positive, 'can do' attitude.
- We are honest with ourselves and others: we take responsibility and hold ourselves and others to account for the impact of any actions taken.

Inclusion

- We welcome everyone and see the value in building a sense of belonging for all at Flanderwell.
- We realise that the success of our school is a collective responsibility and we willingly take on any unexpected tasks that present themselves in order to provide the best provision we can for ourselves, our colleagues and our children. We share an attitude of doing what it takes to make our children and our school as successful as it can be.
- We know how essential it is to be true team players. We know how essential it is to keep a positive outlook (even on our most exhausting days). We know how essential it is to share our passion for teaching and learning with our colleagues, our children and our families.
- We are a school with an open-door approach. No staff member works in isolation. We observe one another and have honest and constructive conversations about what we see happening in the classroom.

Kindness and Compassion

- We genuinely care about and respect everyone. We are willing to help those in need and we show compassion and generosity. We treat others as we would want to be treated. We care about our colleagues, children and families deeply and though we have high expectations (sweat the small stuff), we also try to bring a sense of joy to the classroom