

Mechanisms

Food

Structures

Textiles

Mechanical
SystemsElectrical
Systems

CAMS

DT: Y2 Food Vegetables



Connections: Prior Knowledge



Vocabulary

Sticky Knowledge-
Substantive

Food

Vegetables look, taste and smell differently to each other.

Cut soft vegetables by holding them with one hand and the knife with the other.

peel

cut

slice

squeeze

Sentence Stems

Language for explanation/ description

I chose because.....

When I it was difficult because

When I it was easy because

After/ Before I

grate

chop

healthy

ingredients

Different vegetables come from the farm or the ground.

A healthy and varied diet means to eat a wide variety of foods in the right proportions.

Prepare dishes and know that vegetables are part of The Eatwell plate.

Disciplinary

Critique existing product

Disciplinary

Design

Disciplinary

Make

Disciplinary

Evaluate

Think of initial ideas and design criteria through investigating a variety of vegetables.

Design an appealing, healthy vegetable couscous for an intended user.

Show these ideas through talk and drawings.

Use simple utensils and equipment to peel, cut, slice, squeeze, grate and chop safely.

Select from a range of vegetables according to their characteristics e.g. colour, texture and taste to create a vegetable couscous.

Evaluate ideas and finished products against the design.

Evaluate vegetable couscous against the design criteria, including intended user and purpose.