At the end of year one I will know and remember...
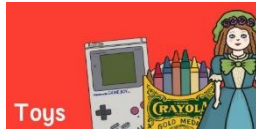
The Gunpowder Plot

- The plot happened in 1605.

- The plotters were Catholic and felt they were being treated unfairly by the King, who was Protestant.

- King James I was the King of England.

- The Gunpowder Plot was a plot to kill King James I and his government by blowing up the Houses of Parliament on 5th November 1605.

- The plot failed.

- On the 5th of November each year, people burn bonfires and light fireworks to commemorate the failure of the plot.

- *I understand what a consequence is.*
- *I can say why Guy Fawkes and this event is important.*

Nurturing Nurses

- Florence Nightingale was a nurse who improved conditions in hospitals and looked after wounded soldiers in the Crimean War.

- Mary Seacole was a nurse who travelled from Jamaica to look after wounded soldiers on the battlefield in the Crimean War.

- Edith Cavell was a nurse who looked after soldiers in the First World War (1914-1918). She even helped some Allied soldiers hide from the German army.

- *I can begin to understand that life was different for people in the past, such as rich and poor, male and female and people of different races.*

- *I understand what the word 'significant' means.*

Travel and Transport

- The Vikings travelled in long ships. They travelled to explore and trade.

- Henry Ford made the first car in a factory.

- The Wright Brothers created the first aeroplane.

- The first trains were steam trains.

- *I can say how travel has changed from the past to the present, what is the same? What is different?*

- *I can say why an event or person is significant.*

Toys

- I know toys have existed for thousands of years and have been made out of many different materials.
- I know how toys have changed over years and how different people played with different toys.
- I know which toys my parents and grandparents played with.
- I can look at different sources to compare toys now and then.
- I can use words and phrases (such as old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before and after) to show the passing of time.