

Flanderwell Primary School

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"Every child, every minute, every hope."

Dear Parents/Carers,

We have recently had a whole school review which analysed the children's views regarding behaviour at Flanderwell. I want to share with you what the children said and the next steps we will be putting in place after reflecting on the outcomes of this review and others that have gone before it.

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'Flanderwell is an inclusive and caring school. It is characterised by warm relationships between staff and pupils. Staff know pupils well and use this knowledge to support pupils' welfare. Pupils trust the adults to deal with any problems quickly. Consequently, pupils say that bullying rarely happens. Pupils behave exceptionally well. They are polite and courteous to one another and to adults. Pupils respond well to the high aspirations that the school has for their achievement. They show positive attitudes to their learning. This includes listening carefully and working hard in lessons.'

Recent Reviews

Following the changes made to our relationships and behaviour policy we have invited professionals from the Local authority into school to observe behaviour and talk to pupils about behaviour. We have also invited DSAT into school to review the children's views about behaviour at Flanderwell. Please see the following pupil views that were collected.

Children in year 2:

- Understood that some children need to be treated differently because 'some people learn differently'.
- Understood that children can be different and said that you have to treat people the same.
- Stated that 'Bullying is when you are mean to someone again and again and it is targeted'. They knew to tell an adult in school if they had concerns.

Children in year 6:

- Have an understanding of bullying, including the different types of bullying. They said that bullying doesn't happen a lot, but if it does, they could talk to someone. Children praised the use of the Catch it, bring it, bin it boxes and said that when a teacher is told, they will deal with it
- Were able to name several ways to stay safe online.
- Said that adults deal with issues well, including if children disturb their learning, which is rare.
- Stated that children are clear about behaviour rules and consequences.
- Said that bullying is rare and if it happened we would tell a trusted adult. They said that teachers/adults always tackle and solve it.
- Said behaviour is good and we feel safe and secure.

Next steps:

- Children stated that learning behaviours differ during social times and said children can be competitive and 'wind each other up'.

Action:

- To introduce OPAL (The Outdoor Play and Learning) Primary Programme designed to develop better play and playtimes- we will introduce OPAL to Flanderwell in the coming academic year.

Kind regards,
Mr Cornes



