



Flanderwell Primary School

Maths End of Year 1



At the end of year one I will know and remember

Number and Place Value

Count within 100, forwards and backwards, starting with any number.

Reason about the location of numbers to 20 within the linear number system, including using $<$ $>$ and $=$

Addition and Subtraction

Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers

Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts.

Number Fluency

Reason about the location of numbers to 20 within the linear number system, including using $<$ $>$ and $=$

Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through odd numbers

Geometry – Shape

Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another

Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.

Methods

Addition – counting on using a number line and using additional objects

Subtraction – counting back on a number line and crossing out/removing objects

Multiplication – use concrete and pictorial representations – no formal recording

Division – use concrete and pictorial representations – no formal recording

Number Facts

I know my number bonds within 10 and to 10

I can count in 2s, 5s and 10s.